



Newsletter

16th August 2024, Term 3, Week 4

VOLUME 13



Diary Dates



**Week 5 - Book Week
Book Week Parade
Wednesday 21 August
at 9.00am on asphalt**

**Week 6 - Swimming
Swimming Lessons for
mainstream Reception
to Year 5 classes
commence.**

**Friday 27 September
LAST DAY OF TERM 3
EARLY DISMISSAL
Students are dismissed
at 2.00pm**

**Monday 14 October
First day of Term 4**

PRINCIPAL'S MESSAGE

Dear Families and Community,

The term is whizzing past and we are seeing the finishing touches put on the construction that has been happening. Next week we will be celebrating Book Week and we are all looking forward to students dressing up NEXT WEDNESDAY to join our Book Week Parade and activities.

This year we have made the decision to focus on students coming in homemade outfits or their comfiest reading outfit (I suspect, given the popularity of Pyjama Day that we may see lots of Oodies and pyjamas). We will have a competition for most creative costume/ outfit!

We are slowly getting the Library back into shape and will be consulting with students about things they would like to see in their Library. Families are also welcome to offer some suggestions.

Thank you to you all. Have a great day.

Denise Squire

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DISPOSITIONS FOR LEARNING

EMPATHETIC

In today's diverse classrooms, empathy is more than just a nice-to-have quality; it's a cornerstone of successful learning and personal growth. For primary school students, developing empathy can significantly enhance their educational journey and social interactions.

Empathy helps students understand and appreciate different perspectives, which is crucial for effective collaboration and communication. When children can put themselves in someone else's shoes, they're better equipped to work cooperatively in group activities, resolve conflicts peacefully, and build strong, supportive relationships with their peers. An empathetic attitude fosters a positive classroom environment where all students feel valued and respected. This inclusive atmosphere boosts confidence and encourages active participation, leading to a more engaged and motivated learner. Empathy also supports emotional intelligence, which is essential for managing feelings and responding to challenges constructively.

Encouraging empathy in the classroom, and at home, can start with simple practices such as sharing stories, discussing feelings and others' perspectives, and role-playing different scenarios. By nurturing this disposition, we equip students not only for academic success but also for lifelong personal and social fulfillment. Developing empathy early on sets a strong foundation for a compassionate and collaborative future.



In Room 3 we have been continuing our science on living and nonliving things. Did you know plants are living things, they breath, take in food and water, give off waste, grow and change, make new plants that look the same as the adult plants. Most interestingly we found out that plans can move by themselves. Usually towards or away from light and heat. How cool is that!

We made ourselves some grassy head to see how quickly plants grow and change and to discover what they need to stay healthy. We have been measuring their hair and they seem to be growing really quickly now the warmer weather is here.

Here are our grassy-heads so you can see how much they have grown and changed so far. We are wondering how much longer they will grow. What do you think?

First Day



Week 1



Week 3



READING IS
MAGIC

CHILDREN'S BOOK WEEK | 2024

Book Week Parade
9am Wednesday 21st August
MSPS Asphalt



Award for
**Best
homemade
costume**

Award for
**Best 'comfy
reading'
outfit**

SWIMMING LESSONS

MON-FRI WEEK 6

LESSONS FOR

REC - YR5
MAINSTREAM

A reminder to return both consent forms
by Thursday 22nd August

\$50

5 Lessons &
Transport



Request alternate payment options via
email - dl.1047.info@schools.sa.edu.au

